

MINISTRY OF EDUCATION AND TRAINING
QUY NHON UNIVERSITY

UNDERGRADUATE PROGRAM

Level of education: **Undergraduate**
Major: **Primary Education**
Code: **7140202**
Type of education: **Full-time**

Gia Lai, 2025

UNDERGRADUATE PROGRAM

*(Issued together with Decision No. 2178/QĐ-ĐHQN dated August 01, 2025
of the Rector of Quy Nhon University)*

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1. PROGRAM OBJECTIVES

1.1. General objective

The teacher education program in Primary Education is designed to develop graduates with political and ethical qualities, good health, knowledge of fundamental sciences and specialized educational sciences, and the capacity to organize educational and teaching activities in primary schools; lifelong self-learning and research ability; professional responsibility; and a spirit of community service, meeting the requirements of educational innovation, the socio-economic development needs of the country, and international integration.

1.2. Specific objectives (including 4 POs)

1) PO1: Possess general knowledge, foundational knowledge, and specialized disciplinary knowledge for study, research, and professional practice exposure in Primary Education.

2) PO2: Possess skills to apply scientific knowledge to the organization of teaching and learning activities in primary schools,

3) PO3: Possess skills to access and innovate teaching methods, digital competence, and the use of modern teaching facilities.

4) PO4: Possess the capacity for lifelong self-study and self-research; demonstrate dedication to the profession and a sense of community service.

2. EMPLOYMENT POSITIONS AND FURTHER STUDY OPPORTUNITIES

Graduates of the undergraduate training program in Primary Education may:

- Teach in the system of public and private primary schools nationwide;
- Teach primary school students at international schools;
- Work at educational management agencies;
- Work at domestic and international educational organizations and centers.

- Continue to pursue Master's programs at reputable universities in Vietnam and abroad.

3. PROGRAM LEARNING OUTCOMES (PLOs, including 6 PLOs)

<p>PLO1: Form general knowledge and skills for applying general education and foundational sciences in the professional practice of Primary Education.</p> <p>Core courses: <i>Literary Theory;</i> <i>Foundations of Linguistics;</i> <i>Set Theory and Mathematical Logic.</i></p>	<p>PI 1.1: Summarize (understand, remember, systematize) the contents of general scientific and foundational knowledge.</p>
<p>PLO2: Apply social sciences and humanities knowledge in child education.</p> <p>Core courses: <i>Vietnamese Word Classes and Sentences;</i> <i>Vietnamese Stylistics;</i> <i>Children's Literature.</i></p>	<p>PI 1.2: Apply general scientific and foundational knowledge to disciplinary study and research.</p>
<p>PLO3: Apply mathematical and natural science knowledge in child education.</p> <p>Core courses: <i>Reasoning and Proof;</i> <i>Child Physiology</i></p>	<p>PI 2.1: Explain specialized knowledge in the social sciences and humanities.</p>
<p>PLO4: Apply knowledge of teaching methods at the primary level.</p> <p>Core courses: <i>Teaching Methods for Vietnamese;</i> <i>Teaching Methods for Mathematics;</i> <i>Teaching Methods for Nature and Society.</i></p>	<p>PI 2.2: Solve issues related to children's psychology, cognition, language, and behavior.</p>
<p>PLO3: Apply mathematical and natural science knowledge in child education.</p> <p>Core courses: <i>Reasoning and Proof;</i> <i>Child Physiology</i></p>	<p>PI 3.1: Explain specialized mathematical and natural science knowledge in child education.</p>
<p>PLO4: Apply knowledge of teaching methods at the primary level.</p> <p>Core courses: <i>Teaching Methods for Vietnamese;</i> <i>Teaching Methods for Mathematics;</i> <i>Teaching Methods for Nature and Society.</i></p>	<p>PI 3.2: Solve mathematical and natural science issues in the primary curriculum and textbooks.</p>
<p>PLO4: Apply knowledge of teaching methods at the primary level.</p> <p>Core courses: <i>Teaching Methods for Vietnamese;</i> <i>Teaching Methods for Mathematics;</i> <i>Teaching Methods for Nature and Society.</i></p>	<p>PI 4.1: Explain knowledge of teaching methods for subjects in primary education.</p>
<p>PLO4: Apply knowledge of teaching methods at the primary level.</p> <p>Core courses: <i>Teaching Methods for Vietnamese;</i> <i>Teaching Methods for Mathematics;</i> <i>Teaching Methods for Nature and Society.</i></p>	<p>PI 4.2: Develop and implement curricula, activity plans, and lesson designs for subjects in primary education.</p>

PLO5: Use digital technology in learning and professional practice Core courses: <i>Application of digital technology in primary education.</i>	PI 5.1: Identify the functions of selected digital devices for educational activities.
	PI 5.2: Use digital technology tools in learning and educational activities.
PLO6: Demonstrate diligence, activeness, self-study and self-research capacity, professional responsibility, teachers' dedication to the profession, and a spirit of community service. Core courses: <i>Teaching Practicum 2.</i>	PI 6.1: Demonstrate diligence, activeness, professional responsibility, dedication to the profession, and a spirit of community service.
	PI 6.2: Apply self-study and self-research capacity to solving issues in learning and educational activities.

4. STANDARD PROGRAM DURATION AND TOTAL CREDIT LOAD

4.1. Standard full-program duration: 04 academic years.

4.2. Standard total program load: 138 credits (excluding 03 credits of Physical Education and 09 credits of National Defense–Security Education).

Program structure	Credits
General Education Knowledge Block	25
Professional Education Knowledge Block	113
Discipline-group and foundational knowledge	30
Major/specialization knowledge (if any)	34
Supporting knowledge	37
Practicum and fieldwork	6
Graduation thesis, substitute courses	6
Total:	138

5. ADMISSION REQUIREMENTS

Having graduated from upper secondary school or equivalent in accordance with the current admission regulations of Quy Nhon University.

6. TRAINING MODE AND GRADUATION REQUIREMENTS

6.1. Training mode: Credit-based system.

6.2. Graduation requirements (academic requirements, conditional courses, foreign language standard, IT standard):

- *Academic requirements:* Learners must accumulate all required courses and the study volume prescribed by the training program; achieve a cumulative grade point

average of at least 2.00 (on a 4-point scale); and attain the program learning outcomes.

- *Physical Education and National Defense–Security Education:* Complete all Physical Education courses and obtain the National Defense–Security Education certificate as prescribed.
- *Foreign language standard:* Meet the foreign language proficiency standard in accordance with the current regulations of Quy Nhon University.
- *Information technology standard:* Attain the basic information technology application skills standard in accordance with the current regulations of Quy Nhon University.
- *Conduct and ethics requirements:* At the time of graduation consideration, the learner must not be subject to criminal prosecution and must not be under disciplinary suspension from study.

7. TEACHING METHODS AND ASSESSMENT OF LEARNING OUTCOMES

7.1. Teaching methods

No.	Teaching strategy	Teaching methods
1	<p>Direct teaching: Direct teaching is a process in which the lecturer directly delivers knowledge and essential information to learners, taking the proactive role of controlling, guiding, and implementing teaching activities. Through presentation, explanation, and detailed guidance, the lecturer helps learners access and clearly understand the lesson content. This teaching strategy is effective in providing systematic knowledge, guiding new skills, and building a solid foundation for learners to apply in professional practice, thereby developing practical skills.</p>	<ul style="list-style-type: none"> - Lecture / exposition / presentation - Explanation and illustration - Dialogue (Q&A) - Problem-posing - Simulation method - Guided practice (demonstration)
2	<p>Indirect teaching: Indirect teaching is a teaching strategy in which the lecturer creates a learning environment for learners to actively access knowledge without direct intervention. This method encourages learners to participate actively in the learning process, use critical thinking skills, and solve problems independently. Instead of receiving knowledge directly from the lecturer, learners discover, research, and apply what they have learned on their own. This strategy not only helps develop self-study and self-</p>	<ul style="list-style-type: none"> - Case-based learning - Problem-based learning - Guiding questions - Assignments - Discussion - Debate - Project - Online learning

	research capacity, but also enhances learners' awareness and personal responsibility in learning and professional development.	
3	<p>Experiential learning: Experiential learning comprises four cycles: concrete experience, in which learners participate in practical activities such as group discussion, experimental practice, or field trips; reflective observation, in which learners reflect on and analyze outcomes, behaviors, and feelings from the experience; concept formation, in which learners derive lessons and theories from the reflective process; and active experimentation, in which learners apply knowledge to new situations for testing and adjustment. Experiential learning not only develops knowledge and skills but also enhances learners' attitudes.</p>	<ul style="list-style-type: none"> - Experiential learning - Practicum - Fieldwork - Simulation - Practice - Discussion - Project
4	<p>Interactive teaching: Interactive teaching is a teaching strategy in which learners not only receive knowledge from the lecturer but also actively participate in discussions, dialogue, and collaboration with peers and the lecturer. The lecturer organizes and facilitates the learning process, creating opportunities for learners to interact and receive continuous feedback. This strategy helps develop communication, collaboration, critical thinking, and problem-solving skills, while enhancing learners' confidence and initiative.</p>	<ul style="list-style-type: none"> - Interactive lectures - Group assignments - Discussion - Debate / argumentation - Practice - Practicum - Fieldwork - Project
5	<p>Self-study: Self-study is a learning strategy in which learners take the initiative in defining goals, making plans, and controlling their own learning process with minimal support from lecturers. Learners actively seek learning resources and carry out learning tasks through assignments, projects, or problems proposed by lecturers. Self-study not only helps develop self-learning and self-research capacity, but also promotes learners' autonomy, personal responsibility, and independent problem-solving ability.</p>	<ul style="list-style-type: none"> - Online learning - Homework assignments - Self-directed learning - Practice - Practicum - Fieldwork - Project

7.2. Methods for assessing learning outcomes

Assessment of learning outcomes complies with the current undergraduate training regulations of Quy Nhon University and is conducted according to the program learning outcomes.

7.2.1. Course assessment and grade calculation

Course assessment and grade calculation			
1. For courses consisting of theory or theory combined with practice	The composite course grade (hereinafter referred to as the course grade) consists of two components: the process assessment score and the final examination score.	Process assessment score: Accounts for 30%, 40%, or 50% of the course grade.	The assessment method, assessment form, and weighting of each component score are specified in the detailed syllabus of each course.
		Final examination score: Accounts for 70%, 60%, or 50% of the course grade.	
2. For courses consisting solely of experiments or practice	The arithmetic mean of the practical exercise scores in the semester, rounded to one decimal place, is the grade for the practical course.		
3. For specific courses such as practicum, fieldwork, course projects, and course design projects	The faculty managing the course shall propose the method of course assessment, and the Rector shall decide.		
4. Assessment of graduation projects and graduation theses	- The evaluation of graduation projects and theses is conducted by a committee established by decision of the Rector.	The grade for the graduation thesis/project is the arithmetic mean of the component scores given by the committee members and the supervisor ($[\text{Supervisor's score} + \text{Committee members' scores (3 score columns)}]/4$).	
	- The committee consists of 03	Component scores are graded on the 10-point scale to one decimal place; the grade for the graduation	

	<p>members: Chairperson, reviewer, and secretary (the supervisor does not participate in the committee). The committee conducts the defense and evaluation of the graduation project/thesis when all members are present.</p>	<p>thesis/project is calculated on the 10-point scale, rounded to one decimal place, and converted to the letter grade scale.</p>
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Grading scales used

Assessment scale	<p>10-point scale: Consists of scores from 0 to 10 (with one decimal place), used to assess and record process assessment scores, final examination scores, and course grades.</p>
	<p>Letter grade scale: Used to classify courses in another manner corresponding to course grades on the 10-point scale.</p>
	<p>4-point scale: Used to calculate semester GPA and cumulative GPA, to evaluate students' learning outcomes after each semester or stage, and to classify graduation results.</p>

Conversion rules between grading scales

10-point scale	Letter grade scale	4-point scale	Result
9- 10	A ⁺	4	Pass
8-8,9	A	3,5	
7-7,9	B ⁺	3	
6 - 6,9	B	2,5	
5 - 5,9	C	2	
4-4,9	D	1,5	
0 - 3,9	F	0	Fail

7.2.2. Assessment methods

Assessment methods	
Observation method	This assesses learners' diligence and learning attitudes, including checking their learning awareness, independence, and creativity, such as attendance, lesson preparation, participation in discussions, and contributions to lesson development in class.
Assignment assessment	This assesses the extent to which learners complete assignments given by lecturers related to lessons during and after class. These assignments may be completed individually or in groups and are graded based on pre-announced criteria.
Presentation assessment	Learners are required to work individually or in groups and present their results before other learners. In addition to assessing learners' attainment of specialized knowledge, this activity also evaluates the development of skills such as communication, negotiation, and teamwork.
Written test method	The written test method includes essay examinations and objective multiple-choice written tests, or a combination thereof.
Practical assessment	Learners are assessed based on criteria related to the correct performance of procedures and operations, outcomes, and practical reports.
Oral assessment	Learners are assessed through interviews and direct questions and answers. This method is used in certain courses to assess learners' overall competence, including knowledge and communication/presentation skills.
Teamwork assessment	Used in group teaching and learning activities to assess learners' teamwork skills.
Essay/major assignment assessment	Learners are assessed through writing a report on an issue in a course or a practical issue in order to draw conclusions, provide opinions, and propose solutions for implementation or improvement of the issue raised. Essay assessment includes evaluation of structure, content, conclusions, and presentation format.
Assessment of learning project products	Through the products completed by learners, lecturers assess the degree of construction, creativity, and effectiveness of the finished products. The criteria and standards for product assessment are highly diverse. Product assessment is based on the specific real-life context.

Matrix of relationships between assessment methods and program learning outcomes (PLOs)

Assessment method	Program Learning Outcomes (PLOs)					
	1	2	3	4	5	6
Observation method				X	X	X
Assignment assessment	X	X	X	X		X
Presentation assessment	X	X	X	X	X	X
Written test methods	X	X	X	X		
Practical assessment				X	X	X
Oral assessment	X	X	X	X		
Teamwork assessment	X	X	X	X	X	X
Essay/major assignment assessment	X	X	X	X	X	X
Assessment of learning project products	X	X	X	X	X	X

8. PROGRAM CONTENT

No.	Course code	Course title	Sem ester	No. of credits	In-class hours			Lab/Prac.	Other (Int., Proj., Term paper)	Self-study hours	Prerequisite course code	Managing department	Notes
					Lec.	Ex.	Disc.						
I. General Education Knowledge Block				25	(excluding Physical Education and National Defense–Security Education courses)								
Compulsory part													
<i>I.1. Political Science and Law</i>				13									
1	1130299	Marxist-Leninist Philosophy	1	3	40		10		90		LLCT – Law and Public Administration		
2	1130300	Marxist-Leninist Political Economy	2	2	27		6		60	1130299	LLCT – Law and Public Administration		
3	1130302	History of the Communist Party of Viet Nam	4	2	27		6		60		LLCT – Law and Public Administration		
4	1130091	Ho Chi Minh Thought	5	2	27		6		60	1130302	LLCT – Law and Public		

No.	Course code	Course title	Sem ester	No. of credits	In-class hours			Lab/Prac.	Other (Int., Proj., Term paper)	Self-study hours	Prerequisite course code	Managing department	Notes
					Lec.	Ex.	Disc.						
											Administration		
5	1100277	General Psychology	1	2	20	5	10		60		KHXH & NV		
6	1130301	Scientific Socialism	3	2	27		6		60	1130300	LLCT – Law and Public Administration		
I.2. Physical Education and National Defense–Security Education				12									
Physical Education: Students choose 1 of the following 7 groups:													
<i>Group 1: Football</i>													
7	1120172	Physical Education 1 (Football 1)(*)	1	1	4			26	21		GDTC-QP		
8	1120173	Physical Education 2 (Football 2)(*)	2	1	4			26	21	1120172	GDTC-QP		
9	1120174	Physical Education 3 (Football 3)(*)	3	1	4			26	21	1120173	GDTC-QP		
<i>Group 2: Volleyball</i>													
10	1120175	Physical Education 1 (Volleyball 1)(*)	1	1	4			26	21		GDTC-QP		
11	1120176	Physical Education 2 (Volleyball 2)(*)	2	1	4			26	21	1120175	GDTC-QP		
12	1120177	Physical Education 3 (Volleyball 3)(*)	3	1	4			26	21	1120176	GDTC-QP		
<i>Group 3: Basketball</i>													
13	1120178	Physical Education 1 (Basketball 1)(*)	1	1	4			26	21		GDTC-QP		
14	1120179	Physical Education 2 (Basketball 2)(*)	2	1	4			26	21	1120178	GDTC-QP		
15	1120180	Physical Education 3 (Basketball 3)(*)	3	1	4			26	21	1120179	GDTC-QP		
<i>Group 4: Badminton</i>													
16	1120181	Physical Education 1 (Basketball 1)(*)	1	1	4			26	21		GDTC-QP		
17	1120182	Physical Education 2 (Basketball 2)(*)	2	1	4			26	21	1120181	GDTC-QP		
18	1120183	Physical Education 3 (Basketball 3)(*)	3	1	4			26	21	1120182	GDTC-QP		
<i>Group 5: Vietnamese Traditional Martial Arts</i>													
19	1120184	Physical Education 1 (Vietnamese Traditional Martial	1	1	4			26	21		GDTC-QP		

No.	Course code	Course title	Sem ester	No. of credits	In-class hours			Lab/Prac.	Other (Int., Proj., Term paper)	Self-study hours	Prerequisite course code	Managing department	Notes
					Lec.	Ex.	Disc.						
		<i>Arts 1)(*)</i>											
20	1120185	<i>Physical Education 2 (Vietnamese Traditional Martial Arts 2)(*)</i>	2	1	4			26		21	1120184	GDTC-QP	
21	1120186	<i>Physical Education 3 (Vietnamese Traditional Martial Arts 3)(*)</i>	3	1	4			26		21	1120185	GDTC-QP	
Group 6: Taekwondo													
22	1120187	<i>Physical Education 1 (Taekwondo 1)(*)</i>	1	1	4			26		21		GDTC-QP	
23	1120188	<i>Physical Education 2 (Taekwondo 2)(*)</i>	2	1	4			26		21	1120187	GDTC-QP	
24	1120189	<i>Physical Education 3 (Taekwondo 3)(*)</i>	3	1	4			26		21	1120188	GDTC-QP	
Group 7: Karatedo													
25	1120190	<i>Physical Education 1 (Karatedo 1)(*)</i>	1	1	4			26		21		GDTC-QP	
26	1120191	<i>Physical Education 2 (Karatedo 2)(*)</i>	2	1	4			26		21	1120190	GDTC-QP	
27	1120192	<i>Physical Education 3 (Karatedo 3)(*)</i>	3	1	4			26		21	1120191	GDTC-QP	
National Defense and Security Education													
28	1120168	<i>National Defense and Security Education 1(*)</i>	5	3	37			8		82		GDTC-QP	
29	1120169	<i>National Defense and Security Education 2(*)</i>	5	2	22			8		52		GDTC-QP	
30	1120170	<i>National Defense and Security Education 3(*)</i>	5	2	14			16		44		GDTC-QP	
31	1120171	<i>National Defense and Security Education 4(*)</i>	5	2	4			56		36		GDTC-QP	
I.3. Foreign Languages and Information Technology				10									
32	1090061	English 1	1	3	30	15				90		Foreign Languages	
33	1090166	English 2	2	4	40	20				120	1090061	Foreign Languages	
34	1050242	Basic Informatics	1	3	30			30		90		CNTT	
I.4. Social Sciences/Mathematics, Natural Sciences - Environment, Management Sciences				2									
35	2030003	Communication Skills	2	2	18			24		48		KHXH&N	

No.	Course code	Course title	Sem ester	No. of credi ts	In-class hours			Lab/ Prac.	Other (Int., Proj., Term paper)	Self-study hours	Prerequi site course code	Managing departmen t	Notes
					Lec.	Ex.	Disc.						
											V		
II. Professional Education Knowledge Block				113									
II.1. Discipline-group and foundational knowledge				30									
36	1130049	General Law	2	2	27		6		60		LLCT – Law and Public Administration		
37	1100278	General Education Studies	2	2	25		10		60		KHXH&NV		
38	1110024	Foundations of Linguistics	1	2	30				60		GDTH&MN		
39	1110025	Foundations of Vietnamese Culture	1	2	30				60		GDTH&MN		
40	1110040	Aesthetics	1	2	20		20		60		GDTH&MN		
41	1110236	Set Theory and Mathematical Logic	2	3	20	25			90		GDTH&MN		
42	1110237	Algebraic structures and number sets	3	3	30	15			90	1110093	GDTH&MN		
43	1110238	Number Theory	4	2	15	15			60	1110094	GDTH&MN		
44	1110249	Foundations of Algebra and applications in solving primary mathematics problems	7	2	15	15			60		GDTH&MN		
45	1110049	Introduction to Probability and Statistics Theory	3	2	20	10			60	1110093	GDTH&MN		
46	1110214	Basic Music	3	2	20	10			60		GDTH&MN		
47	1110188	Literary Theory	3	2	30				60	1110040	GDTH&MN		
48	1110162	Basic Fine Arts	5	2	15	15			60		GDTH&MN		
49	1110250	Foundations of Geometry and applications in solving geometry problems at the primary level	4	2	15	15			60		GDTH&MN		
II.2. Major and specialization knowledge				34									
II.2.1. Required courses				34									
50	1110251	Environmental Education in primary schools	1	2	25		10		60		GDTH&MN		
51	1110217	Phonetics and Vietnamese Vocabulary	3	3	30	15			90	1110024	GDTH&MN		
52	1110127	Vietnamese Word Classes and Sentences	3	3	30	15			90	1110024	GDTH&MN		
53	1110130	Vietnamese Text Grammar	4	2	20	5	10		60	1110024	GDTH&MN		
54	1110051	Vietnamese Stylistics	4	2	30				60	1110024	GDTH&MN		
55	1110218	Child Physiology	2	2	30				60		GDTH&MN		
56	1110163	Reasoning and Proof	6	2	15	15			60		GDTH&MN		

No.	Course code	Course title	Sem ester	No. of credits	In-class hours			Lab/Prac.	Other (Int., Proj., Term paper)	Self-study hours	Prerequisite course code	Managing department	Notes
					Lec.	Ex.	Disc.						
57	1110111	Pragmatics	5	2	20	10			60	1110024	GDTH&MN		
58	1110185	Vietnamese sentences from the perspective of functional grammar	5	2	20	10			60	1110024	GDTH&MN		
59	1110105	Music Education	5	2	20		20		60	1110214	GDTH&MN		
60	1110108	Children's Literature	6	3	45				90		GDTH&MN		
61	1110252	Application of digital technology in primary education	6	2	15	5	20		60		GDTH&MN		
62	1110253	Special Topics in Mathematics	7	2	15	10	10		60		GDTH&MN		
63	1110167	Special Topics in Literature	6	2	30				60		GDTH&MN		
64	1110168	Practice in Young Pioneer and Team work	7	1				30	30		GDTH&MN		
65	1110106	Art Education	7	2	20	10			60	1110162	GDTH&MN		
<i>II.2.2. Elective courses (Choose 01 Mathematics specialization and 01 Literature specialization),</i>				04									
66	1110222	Competency-based teaching of Mathematics in primary education	7	2	30				60		GDTH&MN		
67	1110254	Applying forms of reasoning in teaching primary mathematics	7	2	15	10	10		60	1110163	GDTH&MN		
68	1110242	Developing geometry problem-solving skills at the primary level	7	2	30				60		GDTH&MN		
69	1110255	Development of students gifted in Mathematics	7	2	30				60	1110067 1110068 1110259 1110260	GDTH&MN		
70	1110256	Graphs and applications in solving primary mathematics problems	7	2	15	10	10		60		GDTH&MN		
71	1110180	Animal fables and the development of descriptive writing skills for primary school students	6	2	30				60	1110108	GDTH&MN		
72	1110181	Appreciation of literary works in primary schools	6	2	30				60	1110108	GDTH&MN		
73	1110182	Child Psychoanalysis	6	2	30				60		GDTH&MN		
74	1110183	Developing oral language for primary school students	6	2	20	10			60		GDTH&MN		
75	1110184	Teaching spelling to primary students by dialect region	6	2	20	10			60		GDTH&MN		
76	1110224	Issues in teaching and learning vocabulary	6	2	20	10			60		GDTH&MN		
77	1110186	Expressive reading intonation and sentence construction/error correction skills	6	2	15	15			60		GDTH&MN		

No.	Course code	Course title	Sem ester	No. of credits	In-class hours			Lab/Prac.	Other (Int., Proj., Term paper)	Self-study hours	Prerequisite course code	Managing department	Notes
					Lec.	Ex.	Disc.						
78	1110187	Development of high-achieving students in Vietnamese	6	2	25	5			60		GDTH&MN		
II.3. Supporting knowledge				37									
<i>Required courses</i>													
II.3.1. Professional training and skill development				37									
79	1110169	Research Methods in Primary Education	6	2	15	15			60		GDTH&MN		
80	1100284	Ethics and Teaching Methods for Ethics	7	2	20		20		60		KHXXH&NV		
81	1100283	Theory of Education and Teaching in primary education	4	3	30	10	10		90	1100278	KHXXH&NV		
82	2030075	Primary School Psychology	4	2	30				60	1100277	KHXXH&NV		
83	1110157	Vietnamese Skills Development 1	2	2	10		40		60		GDTH&MN		
84	1110172	Vietnamese Skills Development 2	6	2	15	15			60		GDTH&MN		
85	1110189	Teaching Methods for Nature and Society 1	3	2	20		20		60	1110033; 1110218	GDTH&MN		
86	1110257	Teaching Methods for Nature and Society 2	7	3	30		30		60	1110251 1110218 1110189	GDTH&MN		
87	1110258	Traditional arts education	5	2	20	10			60		GDTH&MN		
88	1110065	Teaching Methods for Vietnamese in primary education 1	5	2	20		20		60	1110217; 1110051; 1110111	GDTH&MN		
89	1110066	Teaching Methods for Vietnamese in primary education 2	7	3	30		30		90	1110065	GDTH&MN		
90	1110067	Teaching Methods for Mathematics in primary education 1	5	2	25		10		60		GDTH&MN		
91	1110068	Teaching Methods for Mathematics in primary education 2	6	3	30		30		90	1110067	GDTH&MN		
92	1110259	Mathematics Skills Development 1	6	3	25		40		60	1110067 1110068	GDTH&MN		
93	1110260	Mathematics Skills Development 2	7	2	15	15			60	1110259	GDTH&MN		
94	1110261	STEM teaching in primary education	5	2	20		20		60	1100283, 2030075	GDTH&MN		
II.3.2. Professional practicum and graduation practicum				6									
95	1110081	Teaching Practicum 1	7	1				TT			GDTH&MN		
96	1110083	Teaching Practicum 2	8	5				TT			GDTH&MN		
<i>Elective courses</i>													

No.	Course code	Course title	Sem ester	No. of credits	In-class hours			Lab/Prac.	Other (Int., Proj., Term paper)	Self-study hours	Prerequisite course code	Managing department	Notes
					Lec.	Ex.	Disc.						
97	1150422	Entrepreneurship	5	2	20	5	10		60		TCNH&QTKD		
II.4. Graduation thesis and substitute courses				6									
<i>Graduation thesis</i>													
98	1110219	Graduation thesis	8	6							GDTH&MN		
<i>Graduation replacement courses</i>				6									
Graduation specialization 1 (Mathematics):													
Choose 1 of the following 5 courses:													
99	1110220	Competency-based teaching of Mathematics in primary education	8	2	30				60		GDTH&MN		
100	1110254	Applying forms of reasoning in teaching primary mathematics	8	2	15	10	10		60	1110163	GDTH&MN		
101	1110222	Developing geometry problem-solving skills at the primary level	8	2	30				60		GDTH&MN		
102	1110255	Development of students gifted in Mathematics	8	2	30				60	1110067 1110068 1110259 1110260	GDTH&MN		
103	1110256	Graphs and applications in solving primary mathematics problems	8	2	15	10	10		60		GDTH&MN		
Graduation specialization 2 (Literature):													
Choose 1 of the following 3 courses:													
104	1110180	Animal fables and the development of descriptive writing skills for primary school students	8	2	30				60	1110108	GDTH&MN		
105	1110181	Appreciation of literary works in primary schools	8	2	30				60	1110108	GDTH&MN		
106	1110182	Child Psychoanalysis	8	2	30				60		GDTH&MN		
Graduation specialization 3 (Vietnamese):													
Choose 1 of the following 5 courses:													
107	1110183	Developing oral language for primary school students	8	2	20	10			60		GDTH&MN		
108	1110184	Teaching spelling to primary students by dialect region	8	2	20	10			60		GDTH&MN		
109	1110224	Issues in teaching and learning vocabulary	8	2	20	10			60		GDTH&MN		
110	1110186	Expressive reading intonation and sentence construction/error correction skills	8	2	15	15			60		GDTH&MN		
111	1110187	Development of high-achieving students in Vietnamese	8	2	25	5			60		GDTH&MN		

Semester 2:

No.	Course code	Course title	No. credits	In-class hours			TN/TH	Other (Int., Proj., Term paper)	Self-study hours	Prerequisite course code	Managing department	Notes
				LT	BT	Lec.						
1	1130300	Marxist-Leninist Political Economy	2	27		6			60	1130299	LLCT – Law and Public Administration	
2	1130049	General Law	2	27		6			60		LLCT – Law and Public Administration	
3	1090166	English 2	4	60					120	1090061	NN	
4	2030003	Communication Skills	2	18		4	20		60		KHXH&NV	
5	1110157	Vietnamese Skills Development 1	2	10			40		60		GDTH&MN	
6	1100278	General Education Studies	2	25		10			60		KHXH&NV	
7	1110236	Set Theory and Mathematical Logic	3	20	25				90		GDTH&MN	
8	1110218	Child Physiology	2	30					60		GDTH&MN	
9		Physical Education 2: Choose 1 of the following 7 courses:	1	4			26		30		GDTC-QP	Cond.
9.1	1120173	<i>Physical Education 2 (Football 2)(*)</i>	1	4			26		30	1120172	GDTC-QP	
9.2	1120176	<i>Physical Education 2 (Volleyball 2)(*)</i>	1	4			26		30	1120175	GDTC-QP	
9.3	1120179	<i>Physical Education 2 (Basketball 2)(*)</i>	1	4			26		30	1120178	GDTC-QP	
9.4	1120182	<i>Physical Education 2 (Badminton 2)(*)</i>	1	4			26		30	1120181	GDTC-QP	
9.5	1120185	<i>Physical Education 2 (Vietnamese Traditional Martial Arts 2)(*)</i>	1	4			26		30	1120184	GDTC-QP	
9.6	1120188	<i>Physical Education 2 (Taekwondo 2)(*)</i>	1	4			26		30	1120187	GDTC-QP	
9.7	1120191	<i>Physical Education 2 (Karatedo 2)(*)</i>	1	4			26		30	1120190	GDTC-QP	
Total: 19 credits (19 required + 0 elective) and 01 Physical Education credit			19									

Semester 3:

No.	Course code	Course title	No. credits	In-class hours			TN/TH	Other (Int., Proj., Term paper)	Self-study hours	Prerequisite course code	Managing department	Notes
				LT	BT	Lec.						
1	1130301	Scientific Socialism	2	27		6			60	1130300	LLCT – Law and Public Administration	
2	1110049	Introduction to Probability and Statistics Theory	2	20	10				60	1110093	GDTH&MN	
3	1110237	Algebraic structures and number sets	3	30	15				90	1110093	GDTH&MN	
4	1110214	Basic Music	2	20	10				60		GDTH&MN	
5	1110188	Literary Theory	2	30					60	1110040	GDTH&MN	

Semester 5:

No.	Course code	Course title	No. credits	In-class hours			TN/TH	Other (Int., Proj., Term paper)	Self-study hours	Prerequisite course code	Managing department	Notes
				LT	BT	Lec.						
1	1130091	Ho Chi Minh Thought	2	27		6		60	1130302	LLCT – Law and Public Administration		
2	1110261	STEM teaching in primary education	2	20		20		60	1100283, 2030075	GDTH&MN		
3	1110162	Basic Fine Arts	2	15	15			60		GDTH&MN		
4	1110065	Teaching Methods for Vietnamese in primary education 1	2	20			20	60	1110217; 1110051; 1110111	GDTH&MN		
5	1110067	Teaching Methods for Mathematics in primary education 1	2	25			10	60		GDTH&MN		
6	1110111	Pragmatics	2	20	10			60	1110024	GDTH&MN		
7	1110185	Vietnamese sentences from the perspective of functional grammar	2	20	10			60	1110024	GDTH&MN		
8	1110105	Music Education	2	20			20	60	1110214	GDTH&MN		
9	1120168	<i>National Defense and Security Education 1(*)</i>	3	37		8		82		GDTC-QP		
10	1120169	<i>National Defense and Security Education 2(*)</i>	2	22		8		52		GDTC-QP		
11	1120170	<i>National Defense and Security Education 3(*)</i>	2	14			16	44		GDTC-QP		
12	1120171	<i>National Defense and Security Education 4(*)</i>	2	4			56	36		GDTC-QP		
Total: 16 credits (16 required + 0 elective + 09 National Defense–Security Education)			16								Reduce 01 course	

Semester 6:

No.	Course code	Course title	No. credits	In-class hours			TN/TH	Other (Int., Proj., Term paper)	Self-study hours	Prerequisite course code	Managing department	Notes
				LT	BT	Lec.						
1	1110163	Reasoning and Proof	2	15	15			60		GDTH&MN		
2	1110108	Children’s Literature	3	45				90		GDTH&MN		
3	1110252	Application of digital technology in primary education	2	15	5	20		60		GDTH&MN		
4	1110167	Special Topics in Literature	2	30				60		GDTH&MN		
5	111028	Traditional arts education	2	20	10			60	1110161	GDTH&MN		
6	1110068	Teaching Methods for Mathematics in primary education 2	3	30			30	90	1110067	GDTH&MN		
7	New code	Mathematics Skills Development 1	3	25			40	60	1110067 1110068	GDTH&MN		
8	1110172	Vietnamese Skills Development 2	2	15	15			60		GDTH&MN		

Total: 19 credits (17 required + 02 elective, Literature specialization)	19											
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Semester 7:

No.	Course code	Course title	No. credits	In-class hours			TN/TH	Other (Int., Proj., Term paper)	Self-study hours	Prerequisite course code	Managing department	Notes
				LT	BT	Lec.						
1	1110260	Mathematics Skills Development 2	2	15	15			60	1110259	GDTH&MN		
2	1110253	Special Topics in Mathematics	2	15	10	10		60		GDTH&MN		
3	1110168	Practice in Young Pioneer and Team work	1				30	30		GDTH&MN		
4	1100284	Ethics and Teaching Methods for Ethics	2	20			20	60		KHXH&NV		
5	1110106	Art Education	2	20	10			60	1110162	GDTH&MN		
6	1110249	Foundations of Algebra and applications in solving primary mathematics problems	2	15	15			60		GDTH&MN		
7	1110066	Teaching Methods for Vietnamese in primary education 2	3	30			30	90	1110065	GDTH&MN		
8	1110257	Teaching Methods for Nature and Society 2	3	30			30	60	1110251 1110218 1110189	GDTH&MN		
9	1110081	Teaching Practicum 1	1				TT			GDTH&MN		
Total: 18 credits (16 required + 02 elective, Mathematics specialization)			18									

Semester 8:

No.	Course code	Course title	No. credits	In-class hours			TN/TH	Other (Int., Proj., Term paper)	Self-study hours	Prerequisite course code	Managing department	Notes
				LT	BT	Lec.						
1	1110083	Teaching Practicum 2	5				TT			GDTH&MN		
2	1110219	Graduation thesis	6							GDTH&MN		
<i>Graduation replacement courses</i>				<i>6 credits</i>								
Graduation specialization 1 (Mathematics):												
3	Choose 1 of the following 4 courses:											
3.1	1110240	Competency-based teaching of Mathematics in primary education	2	30				60	1110175	GDTH&MN		
3.2	1110254	Applying forms of reasoning in teaching primary mathematics	2	15	10	10		60	1110163	GDTH&MN		
3.3	1110242	Developing geometry problem-solving skills at the primary level	2	30				60	1110094; 1110068	GDTH&MN		

3.4	1110255	Development of students gifted in Mathematics	2	30					60	1110067 1110068 1110259 1110260	GDTH&MN	
3.5	1110256	Graphs and applications in solving primary mathematics problems	2	15	10	10			60		GDTH&MN	
Graduation specialization 2 (Literature):												
4	Choose 1 of the following 3 courses											
4.1	1110180	Animal fables and the development of descriptive writing skills for primary school students	2	30					60	1110108	GDTH&MN	
4.2	1110181	Appreciation of literary works in primary schools	2	30					60	1110108	GDTH&MN	
4.3	1110182	Child Psychoanalysis	2	30					60		GDTH&MN	
Graduation specialization 3 (Vietnamese):												
5	Choose 1 of the following 5 courses:											
5.1	1110183	Developing oral language for primary school students	2	20	10				60		GDTH&MN	
5.2	1110184	Teaching spelling to primary students by dialect region	2	20	10				60		GDTH&MN	
5.3	1110224	Issues in teaching and learning vocabulary	2	20	10				60		GDTH&MN	
5.4	1110186	Expressive reading intonation and sentence construction/error correction skills	2	15	15				60		GDTH&MN	
5.5	1110187	Development of high-achieving students in Vietnamese	2	25	5				60		GDTH&MN	
Total: 11 credits (05 required + 06 elective)			11									

11. IMPLEMENTATION GUIDELINES FOR THE TRAINING PROGRAM

- This training program is implemented from the 2025-2026 academic year for students majoring in Primary Education Teacher Education.
- The entire knowledge volume of the program is organized into 8 semesters (4 academic years) of concentrated study.
- The list and credit load of courses presented in Section 8 consist of two parts:
 - (Mandatory courses that students must complete;
 - (Elective courses to be taken by students under the guidance of the University in order to diversify specialization orientations appropriate to the major and accumulate the number of credits prescribed by the program.
- Every course listed in the course list of the training program (Section 8) must have a detailed course syllabus (including elective courses); the Office of Undergraduate Academic Affairs, in coordination with the relevant faculties, shall develop the detailed course syllabi (according to the University's standard template) and submit them to the Rector for approval before teaching.
- The detailed syllabus for each course must clearly specify the core contents, periodic assessments, and the textbooks, teaching materials, learning materials, and references (clearly indicating the title, author, and year of publication); to enable students to

study independently, it is necessary to specify which relevant materials must be read for each chapter and where they can be accessed.

Gia Lai, August 01, 2025

RECTOR

Assoc. Prof. Dr. Doan Duc Tung